

Best of Fusion Webinar Series

NWEA brings Fusion's top-rated MAP session to you:

**Transform
Instruction with
Your Class Report**

Your Class Report



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GRAND VALLEY
STATE UNIVERSITY
CHARTER SCHOOLS
OFFICE



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Transform Instruction with Your Class Report

Data Speaks LiveBinder

password:
dataspeaks

[www.tinyurl.com/
dataspeakweb](http://www.tinyurl.com/dataspeakweb)



shhhh....

the 2015 norms

2015 READING Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	141.0	13.54	151.3	12.73	158.1	12.85
1	160.7	13.08	171.5	13.54	177.5	14.54
2	174.7	15.52	184.2	14.98	188.7	15.21
3	188.3	15.85	195.6	15.14	198.6	15.10
4	198.2	15.53	203.6	14.96	205.9	14.92
5	205.7	15.13	209.8	14.65	211.8	14.72
6	211.0	14.94	214.2	14.53	215.8	14.66
7	214.4	15.31	216.9	14.98	218.2	15.14
8	217.2	15.72	219.1	15.37	220.1	15.73
9	220.2	15.68	221.3	15.54	221.9	16.21
10	220.4	16.85	221.0	16.70	221.2	17.48
11	222.6	16.75	222.7	16.53	222.3	17.68

2015 MATHEMATICS Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	140.0	15.06	151.5	13.95	159.1	13.69
1	162.4	12.87	173.8	12.96	180.8	13.63
2	176.9	13.22	186.4	13.11	192.1	13.54
3	190.4	13.10	198.2	13.29	203.4	13.81
4	201.9	13.76	208.7	14.27	213.5	14.97
5	211.4	14.68	217.2	15.33	221.4	16.18
6	217.6	15.53	222.1	16.00	225.3	16.71
7	222.6	16.59	226.1	17.07	228.6	17.72
8	226.3	17.85	229.1	18.31	230.9	19.11
9	230.3	18.13	232.2	18.62	233.4	19.52
10	230.1	19.60	231.5	20.01	232.4	20.96
11	233.3	19.95	234.4	20.18	235.0	21.30

2015 LANGUAGE USAGE Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
2	174.5	16.58	184.9	15.34	189.7	15.47
3	189.4	15.20	196.8	14.24	200.0	14.11
4	198.8	14.66	204.4	13.83	206.7	13.64
5	205.6	13.87	209.7	13.23	211.5	13.19
6	210.7	13.79	213.9	13.30	215.3	13.38
7	214.0	13.82	216.5	13.52	217.6	13.70
8	216.2	14.17	218.1	13.92	219.0	14.26
9	218.4	14.15	219.7	13.98	220.4	14.50
10	218.9	15.04	219.7	14.99	220.1	15.74
11	221.5	14.96	222.1	14.85	222.1	15.80

2015 GENERAL SCIENCE Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
3	187.5	11.74	192.6	10.92	195.4	11.01
4	194.6	11.16	198.7	10.75	201.0	10.92
5	200.2	11.06	203.7	10.80	205.7	11.07
6	204.3	11.54	207.1	11.40	208.6	11.73
7	207.2	11.92	209.5	11.87	210.9	12.23
8	210.3	12.28	212.3	12.19	213.5	12.63
9*	212.4	12.83	213.9	12.78	214.8	13.32
10*	213.4	13.76	214.5	13.72	215	14.29

*Only status norms are provided for grades 9 and 10 general science. These status norms describe the distributions of achievement in general science academic skills and content knowledge for the relevant student populations for these grades and are useful for screening and placement purposes. Test results should not be used to evaluate performance where science content is more specialized, such as in topically differentiated high school science courses (e.g., biology, chemistry, physics).



Student: Jordan Poe

Subject: Math

Grade: 6th

Season: Fall



2015 MATHEMATICS Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	140.0	15.06	151.5	13.95	159.1	13.69
1	162.4	12.87	173.8	12.96	180.8	13.63
2	176.9	13.22	186.4	13.11	192.1	13.54
3	190.4	13.10	198.2	13.29	203.4	13.81
4	201.9	13.76	208.7	14.27	213.5	14.97
5	211.4	14.68	217.2	15.33	221.4	16.18
6	217.6	15.53	222.1	16.00	225.3	16.71
7	222.6	16.59	226.1	17.07	228.6	17.72
8	226.3	17.85	229.1	18.31	230.9	19.11
9	230.3	18.13	232.2	18.62	233.4	19.52
10	230.1	19.60	231.5	20.01	232.4	20.96
11	233.3	19.95	234.4	20.18	235.0	21.30



Student: Tommy Lambert

Subject: Reading

Grade: 3rd

Season: Winter



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2015 READING Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	141.0	13.54	151.3	12.73	158.1	12.85
1	160.7	13.08	171.5	13.54	177.5	14.54
2	174.7	15.52	184.2	14.98	188.7	15.21
3	188.3	15.85	195.6	15.14	198.6	15.10
4	198.2	15.53	203.6	14.96	205.9	14.92
5	205.7	15.13	209.8	14.65	211.8	14.72
6	211.0	14.94	214.2	14.53	215.8	14.66
7	214.4	15.31	216.9	14.98	218.2	15.14
8	217.2	15.72	219.1	15.37	220.1	15.73
9	220.2	15.68	221.3	15.54	221.9	16.21
10	220.4	16.85	221.0	16.70	221.2	17.48
11	222.6	16.75	222.7	16.53	222.3	17.68



Student: Nick Simmons

Subject: Language Usage

Grade: 3rd

Season: Spring



2015 LANGUAGE USAGE Student Status Norms

	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
2	174.5	16.58	184.9	15.34	189.7	15.47
3	189.4	15.20	196.8	14.24	200.0	14.11
4	198.8	14.66	204.4	13.83	206.7	13.64
5	205.6	13.87	209.7	13.23	211.5	13.19
6	210.7	13.79	213.9	13.30	215.3	13.38
7	214.0	13.82	216.5	13.52	217.6	13.70
8	216.2	14.17	218.1	13.92	219.0	14.26
9	218.4	14.15	219.7	13.98	220.4	14.50
10	218.9	15.04	219.7	14.99	220.1	15.74
11	221.5	14.96	222.1	14.85	222.1	15.80

MANAGE STUDENTS

MANAGE TEST SESSIONS

VIEW REPORTS ▲

MAP Reports

Reports Queue

MAP® Reports

MAP Reports

- Achievement Status & Growth
 - [Projection or Summary](#)
 - [Summary with Quadrant Chart \(One Class only\)](#)
- [Class Breakdown](#)
 - [Class](#)
- [Learning Continuum](#)
- [Student Goal Setting Worksheet](#)
- [Student Progress](#)

Next Generation Reports Give us your thoughts on our in-progress reports!
[More about this](#) ↗

- [Student Profile](#) A revised way to look at student results that will be continually improved. [View example](#) ↗

Skills Checklist/ Screening Results

- [MAP for Primary Grades Class](#)
- [MAP for Primary Grades Student](#)

Retired Reports

- [Descartes and PGID](#) Available until June 2016, replaced by Learning Continuum



Attention Data Administrators: The roster import now requires a column heading row. If the heading row is missing from your roster template, available from the Home page, please contact your account manager.

SKILLS NAVIGATOR

VIEW REPORTS

[MAP Reports](#)
[Reports Queue](#)

Class Report

Term Rostered: Fall 2016-2017
Term Tested: Fall 2016-2017
School: Three Sisters Elementary School
Instructor: Kotifani, Jenisha A.
Class: Homeroom 1(A)

Required

Term Rostered *

Select the term for the students, instructors, and classes.

Fall 2016-2017 ▼

Term Tested *

Select the term containing the test data.

Fall 2016-2017 ▼

Subject *

Use the checkboxes to select subject(s) from the list below

Clear

☒ Mathematics

☒ Reading



Class Report

Kotifani, Jenisha
5th Grade Homeroom

Term Rostered: Fall 2015-2016
Term Tested: Fall 2015-2016
District: NWEA Sample District 3
School: Three Sisters Elementary

Norms Reference Data: 2015
Weeks of Instruction: 4 (Fall 2015)
Small Group Display: No

Summary page

Reading

MAP: Reading 2-5 Common Core 2010 V2/Common Core English Language Arts K-12: 2010

Summary

Total Students with Valid Growth Test Scores	11
Mean RIT	201.7
Median RIT	201
Standard Deviation	11.2
District Grade Level Mean RIT	201
Students At or Above District Grade Level Mean RIT	6
Norm Grade Level Mean RIT	205.7
Students At or Above Norm Grade Level Mean RIT	4

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Overall Performance													
MAP: Reading 2-5 Common Core 2010 V2/Common Core English Language Arts K-12: 2010	2	18%	4	36%	2	18%	2	18%	1	9%	198-201-204	201	11.2
Goal Area													
Literature	3	27%	2	18%	3	27%	2	18%	1	9%	196-201-206	204	18.1
Informational Text	3	27%	3	27%	1	9%	3	27%	1	9%	196-204-212	202	12.5



Class Report

Kotifani, Jenisha
5th Grade Homeroom

Term Rostered: Fall 2015-2016
Term Tested: Fall 2015-2016
District: NWEA Sample District 3
School: Three Sisters Elementary

Norms Reference Data: 2015
Weeks of Instruction: 4 (Fall 2015)
Small Group Display: No

Detail page

Goal Performance:
A. Literature
B. Informational Text
C. Vocabulary Acquisition and Use

Name (Student ID)	Gr	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
Dugaw, Daytan N. (SW07001428)	5	09/14/15	178-181-184	4-5-8	158-308	75 m	163-177	175-187	187-197
Devany, Noni I. (F09000030)	5	09/14/15	184-188-192	8-12-18	288-438	20 m	185-196	185-195	177-189

Class Level Reports

Achievement Status and Growth

Class

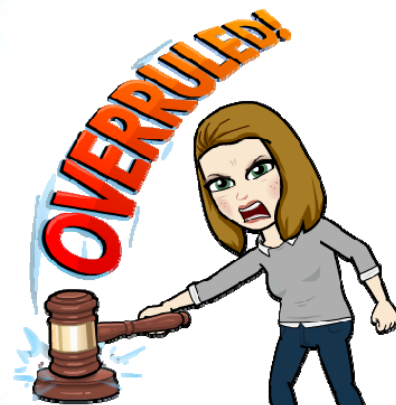
Class Breakdown by RIT or by Goal

Class Breakdown by Projected Proficiency

Learning Continuum

[Print Copy](#)

KNOW THE
RULES!



Class Report

Kotifani, Jenisha A
Class: Homeroom 1(A)

Term Rostered: Winter 2015-2016
Term Tested: Winter 2015-2016
District: NWEA Sample District (PD W-1)
School: Three Sisters Elementary School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2016)
Small Group Display: No

Reading

MAP: Reading 2-5 Common Core 2010 V2 / Common Core English Language Arts K-12: 2010

Summary

Total Students With Valid Growth Test Scores	16
Mean RIT	213.5
Median RIT	211.5
Standard Deviation	10.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	209.8
Students At or Above Norm Grade Level Mean RIT	9

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Overall Performance													
MAP: Reading 2-5 Common Core 2010 V2 / Common Core English Language Arts K-12: 2010	1	6%	3	19%	5	31%	3	19%	4	25%	211-214-216	212	10.2
Goal Area													
Literature	0	0%	3	19%	7	44%	3	19%	3	19%	212-214-217	212	9.3
Informational Text	3	19%	4	25%	3	19%	3	19%	3	19%	208-211-214	209	12
Vocabulary Acquisition and Use	2	13%	2	13%	3	19%	4	25%	5	31%	211-215-218	215	12

Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration
Voltmer, Micah H. (SF06000279)	5	12/19/15	193- 197 -201	13- 19 -28	447-597L	60 m
Rugland, Andrew W. (SF06001056)	5	12/19/15	198- 202 -206	21- 30 -40	537-687L	60 m
Winston, Adelle E. (SF06000797)	5	12/05/15	201- 204 -207	28- 34 -41	573-723L	60 m
Garcia, Dana A. (SF06000381)	5	12/09/15	202- 206 -211	29- 40 -52	609-759L	60 m
Florez, Michaela A. (SF06000798)	5	12/16/15	204- 208 -212	34- 45 -57	645-795L	60 m
Strom, Felicia A. (SF06001055)	5	12/08/15	205- 208 -211	38- 45 -52	645-795L	60 m
Vazquez, Julia N. (SF06000359)	5	12/16/15	206- 209 -212	40- 48 -55	663-813L	60 m
Warton, Ismael L. (SF06000375)	5	12/07/15	207- 211 -215	42- 53 -64	699-849L	60 m
Grimson, Doyle E. (SF06000795)	5	12/03/15	209- 212 -215	48- 56 -64	717-867L	60 m
Zilinski, Cheyenne A. (SF06000791)	5	12/01/15	212- 215 -218	56- 64 -71	771-921L	60 m
Martinez III, Sheridan N. (SF06000778)	5	12/01/15	213- 216 -219	58- 66 -74	789-939L	60 m
Diamond, Kiley A. (SF06000779)	5	12/12/15	213- 217 -222	57- 68 -78	807-957L	60 m
Swanston, Cheryl E. (SF06000793)	5	12/12/15	220- 223 -227	74- 81 -87	915-1065L	60 m
Sizemore, Brent N. (SF06000275)	5	12/07/15	221- 224 -227	77- 83 -88	933-1083L	60 m
Sweet, Adolfina A. (SF06000796)	5	12/14/15	227- 230 -233	89- 92 -94	1041-1191L	60 m
Tresler, Cliff F. (SF06000376)	5	12/18/15	230- 234 -238	91- 95 -97	1113-1263L	60 m

2015 READING Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	141.0	13.54	151.3	12.73	158.1	12.85
1	160.7	13.08	171.5	13.54	177.5	14.54
2	174.7	15.52	184.2	14.98	188.7	15.21
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4	198.2	15.53	203.6	14.96	205.9	14.92
5	205.7	15.13	209.8	14.65	211.8	14.72
6	211.0	14.94	214.2	14.53	215.8	14.66
7	214.4	15.31	216.9	14.98	218.2	15.14
8	217.2	15.72	219.1	15.37	220.1	15.73
9	220.2	15.68	221.3	15.54	221.9	16.21
10	220.4	16.85	221.0	16.70	221.2	17.48
11	222.6	16.75	222.7	16.53	222.3	17.68

@ grade level 209.8



Class Report

Kotifani, Jenisha A
Class: Homeroom 1(A)

Term Rostered:
Term Tested:
District:
School:

Winter 2015-2016
Winter 2015-2016
NWEA Sample District (PD WB)
Three Sisters Elementary School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2016)
Small Group Display: No

Reading

MAP: Reading 2-5 Common Core 2010 V2 / Common Core English Language Arts K-12: 2010

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	213.5
Median RIT what	211.5
Standard Deviation how	10.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	209.8
Students At or Above Norm Grade Level Mean RIT	9



Standard Deviation

Whole Group: 0-10

Teacher's Choice: 10-14

Differentiation: 14+



	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Overall Performance													
MAP: Reading 2-5 Common Core 2010 V2 / Common Core English Language Arts K-12: 2010	1	6%	3	19%	5	31%	3	19%	4	25%	211-214-216	212	10.2
Goal Area													
Literature	0	0%	3	19%	7	44%	3	19%	3	19%	212-214-217	212	9.3
Informational Text	3	19%	4	25%	3	19%	3	19%	3	19%	208-211-214	209	12
Vocabulary Acquisition and Use	2	13%	2	13%	3	19%	4	25%	5	31%	211-215-218	215	12

Standard Deviation

Whole Group: 0-10

Teacher's Choice: 10-14

Differentiation: (14+)

(How)



~~MEAN~~

vs.



MEDIAN
(What)



1

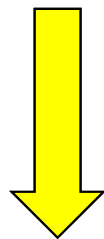
At Risk

20th
percentile
or Below

2

**Below
Grade
Level**

NO RULE



3



**At
Grade
Level**

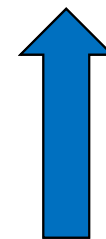
Find the
norm

+/- 3
RITS

4

**Above
Grade
Level**

NO RULE



5

**Gifted &
Talented**

95th
percentile
or higher

Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration
Voltmer, Micah H. (SF06000279)	5	12/19/15	193- 197 -201	13- 19 -28	447-597L	60 m
Rugland, Andrew W. (SF06001056)	5	12/19/15	198- 202 -206	21- 30 -40	537-687L	60 m
Winston, Adelle E. (SF06000797)	5	12/05/15	201- 204 -207	28- 34 -41	573-723L	60 m
Garcia, Dana A. (SF06000381)	5	12/09/15	202- 206 -211	29- 40 -52	609-759L	60 m
Florez, Michaela A. (SF06000798)	5	12/16/15	204- 208 -212	34- 45 -57	645-795L	60 m
Strom, Felicia A. (SF06001055)	5	12/08/15	205- 208 -211	38- 45 -52	645-795L	60 m
Vazquez, Julia N. (SF06000359)	5	12/16/15	206- 209 -212	40- 48 -55	663-813L	60 m
Warton, Ismael L. (SF06000375)	5	12/07/15	207- 211 -215	42- 53 -64	699-849L	60 m
Grimson, Doyle E. (SF06000795)	5	12/03/15	209- 212 -215	48- 56 -64	717-867L	60 m
Zilinski, Cheyenne A. (SF06000791)	5	12/01/15	212- 215 -218	56- 64 -71	771-921L	60 m
Martinez III, Sheridan N. (SF06000778)	5	12/01/15	213- 216 -219	58- 66 -74	789-939L	60 m
Diamond, Kiley A. (SF06000779)	5	12/12/15	213- 217 -222	57- 68 -78	807-957L	60 m
Swanston, Cheryl E. (SF06000793)	5	12/12/15	220- 223 -227	74- 81 -87	915-1065L	60 m
Sizemore, Brent N. (SF06000275)	5	12/07/15	221- 224 -227	77- 83 -88	933-1083L	60 m
Sweet, Adolfin A. (SF06000796)	5	12/14/15	227- 230 -233	89- 92 -94	1041-1191L	60 m
Tresler, Cliff F. (SF06000376)	5	12/18/15	230- 234 -238	91- 95 -97	1113-1263L	60 m

1. @ Risk 20th Percentile or below

2. Below Gr. Level NO RULE

3. @ Gr. Level Find the norm, +/- 3 RIT

4. Above Gr. Level NO RULE

5. Gifted & Talented 95th percentile or higher

GVSU Charter Schools Office Boards

let's
DISCUSS



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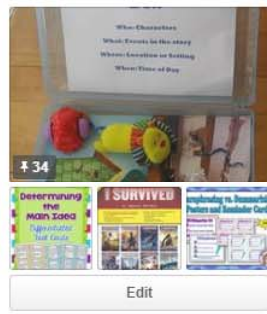
Primary Reading - Founda...



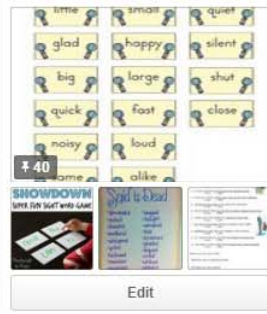
Primary Reading - Langua...



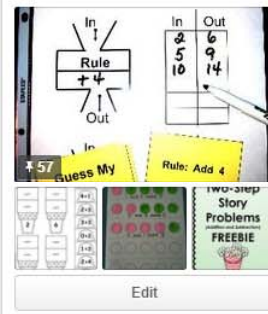
Primary Reading - Literatu...



Primary Reading - Vocabul...



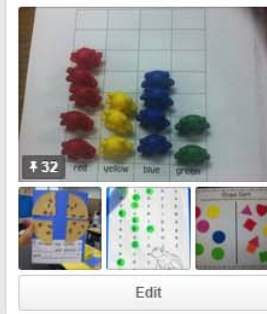
Primary Math - Operations...



Primary Math - Numbers & ...



Primary Math - Measureme...



Primary Math - Geometry C...



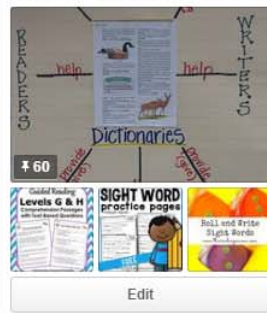
Reading - Vocabulary Acq...



Reading - Literature CCSS



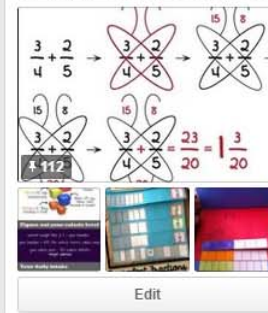
Reading - Informational Te...



Math 2-5 - Operations and...



Math 2-5 - Numbers & Ope...



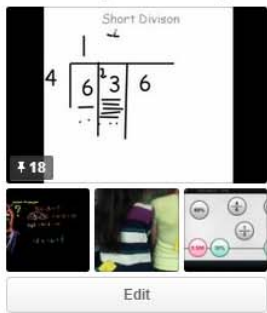
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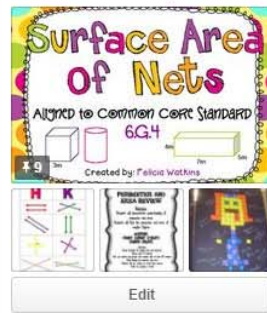
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Math 6+ - Geometry CCSS



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LU - Writing Plan, Organize...



LU - Understand, Edit for G...



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General Science MI - Phys...



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Classroom Management



Classroom Organization



Cool Finds

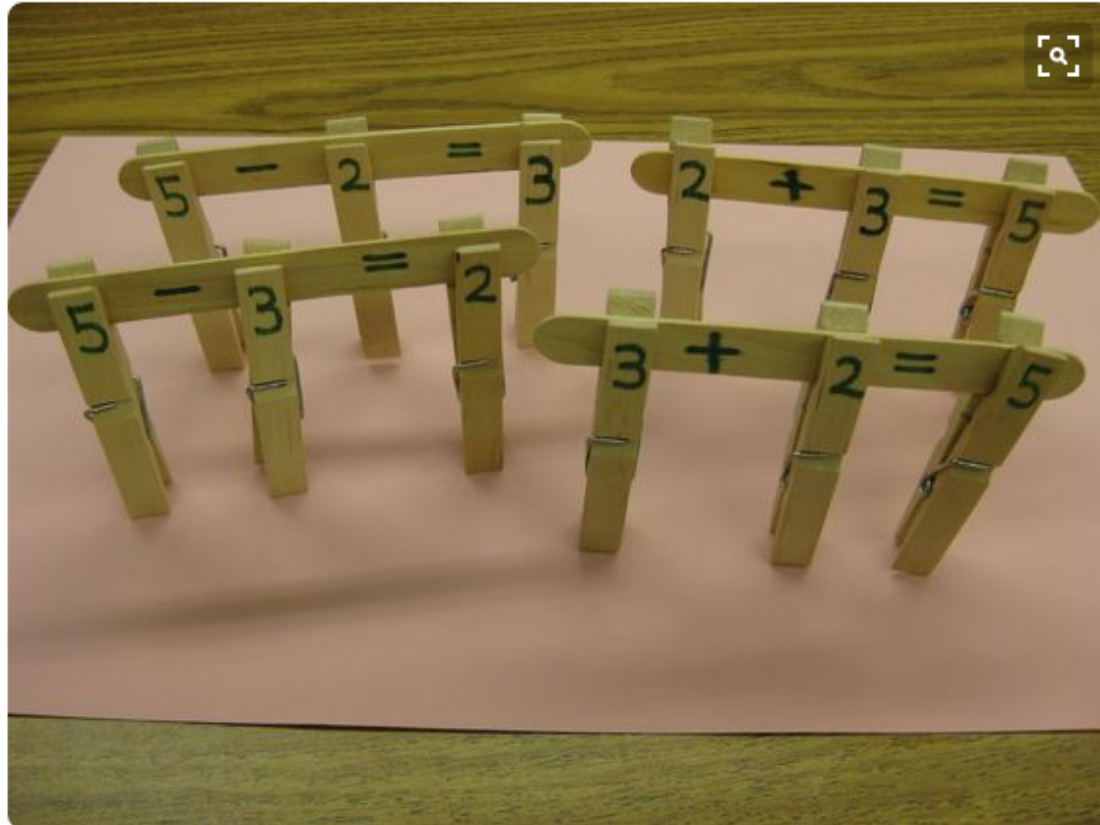


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