Best of Fusion Webinar Series

NWEA brings Fusion’s top-rated MAP session to you:
Transform Instruction with Your Class Report
Transform Instruction with Your Class Report

Data Speaks
Data Speaks LiveBinder

Password: dataspeaks

www.tinyurl.com/dataspeaksweb

Shhhhh....
the 2015 norms

<table>
<thead>
<tr>
<th>Grade</th>
<th>Begin-Year</th>
<th>Mid-Year</th>
<th>End-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>141.0</td>
<td>151.3</td>
<td>158.1</td>
</tr>
<tr>
<td>1</td>
<td>160.7</td>
<td>171.5</td>
<td>177.5</td>
</tr>
<tr>
<td>2</td>
<td>174.7</td>
<td>184.2</td>
<td>188.7</td>
</tr>
<tr>
<td>3</td>
<td>188.3</td>
<td>195.6</td>
<td>198.6</td>
</tr>
<tr>
<td>4</td>
<td>198.2</td>
<td>203.6</td>
<td>209.8</td>
</tr>
<tr>
<td>5</td>
<td>205.7</td>
<td>214.0</td>
<td>218.1</td>
</tr>
<tr>
<td>6</td>
<td>211.0</td>
<td>214.3</td>
<td>218.5</td>
</tr>
<tr>
<td>7</td>
<td>214.4</td>
<td>216.9</td>
<td>218.2</td>
</tr>
<tr>
<td>8</td>
<td>217.2</td>
<td>219.1</td>
<td>220.1</td>
</tr>
<tr>
<td>9</td>
<td>220.2</td>
<td>221.3</td>
<td>221.9</td>
</tr>
<tr>
<td>10</td>
<td>222.4</td>
<td>221.0</td>
<td>221.2</td>
</tr>
<tr>
<td>11</td>
<td>222.6</td>
<td>222.7</td>
<td>222.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Begin-Year</th>
<th>Mid-Year</th>
<th>End-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>140.0</td>
<td>151.5</td>
<td>159.1</td>
</tr>
<tr>
<td>1</td>
<td>162.4</td>
<td>173.8</td>
<td>180.8</td>
</tr>
<tr>
<td>2</td>
<td>176.9</td>
<td>186.4</td>
<td>192.1</td>
</tr>
<tr>
<td>3</td>
<td>190.4</td>
<td>198.2</td>
<td>203.4</td>
</tr>
<tr>
<td>4</td>
<td>201.9</td>
<td>208.7</td>
<td>213.5</td>
</tr>
<tr>
<td>5</td>
<td>211.4</td>
<td>217.2</td>
<td>221.4</td>
</tr>
<tr>
<td>6</td>
<td>217.6</td>
<td>222.1</td>
<td>225.3</td>
</tr>
<tr>
<td>7</td>
<td>222.6</td>
<td>226.1</td>
<td>228.6</td>
</tr>
<tr>
<td>8</td>
<td>226.3</td>
<td>229.1</td>
<td>230.9</td>
</tr>
<tr>
<td>9</td>
<td>230.3</td>
<td>232.2</td>
<td>233.4</td>
</tr>
<tr>
<td>10</td>
<td>230.1</td>
<td>231.5</td>
<td>232.4</td>
</tr>
<tr>
<td>11</td>
<td>233.3</td>
<td>234.4</td>
<td>235.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Begin-Year</th>
<th>Mid-Year</th>
<th>End-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>174.5</td>
<td>184.9</td>
<td>189.7</td>
</tr>
<tr>
<td>3</td>
<td>189.4</td>
<td>196.8</td>
<td>200.0</td>
</tr>
<tr>
<td>4</td>
<td>198.8</td>
<td>204.6</td>
<td>206.7</td>
</tr>
<tr>
<td>5</td>
<td>205.6</td>
<td>209.7</td>
<td>211.5</td>
</tr>
<tr>
<td>6</td>
<td>210.7</td>
<td>213.9</td>
<td>215.3</td>
</tr>
<tr>
<td>7</td>
<td>214.0</td>
<td>216.5</td>
<td>217.6</td>
</tr>
<tr>
<td>8</td>
<td>216.2</td>
<td>218.1</td>
<td>219.0</td>
</tr>
<tr>
<td>9</td>
<td>218.4</td>
<td>219.8</td>
<td>220.4</td>
</tr>
<tr>
<td>10</td>
<td>218.9</td>
<td>219.7</td>
<td>220.1</td>
</tr>
<tr>
<td>11</td>
<td>221.5</td>
<td>222.1</td>
<td>222.1</td>
</tr>
</tbody>
</table>

*Only status norms are provided for grades 9 and 10 general science. These status norms describe the distributions of achievement in general science academic skills and content knowledge for the relevant student populations for these grades and are useful for screening and placement purposes. Test results should not be used to evaluate performance where science content is more specialized, such as in topically differentiated high school science courses (e.g., biology, chemistry, physics).
Student: Jordan Poe
Subject: Math
Grade: 6th
Season: Fall

<table>
<thead>
<tr>
<th>Grade</th>
<th>Begin-Year Mean</th>
<th>Begin-Year SD</th>
<th>Mid-Year Mean</th>
<th>Mid-Year SD</th>
<th>End-Year Mean</th>
<th>End-Year SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>140.0</td>
<td>15.06</td>
<td>151.5</td>
<td>13.95</td>
<td>159.1</td>
<td>13.69</td>
</tr>
<tr>
<td>1</td>
<td>162.4</td>
<td>12.87</td>
<td>173.8</td>
<td>12.96</td>
<td>180.8</td>
<td>13.63</td>
</tr>
<tr>
<td>2</td>
<td>176.9</td>
<td>13.22</td>
<td>186.4</td>
<td>13.11</td>
<td>192.1</td>
<td>13.54</td>
</tr>
<tr>
<td>3</td>
<td>190.4</td>
<td>13.10</td>
<td>198.2</td>
<td>13.29</td>
<td>203.4</td>
<td>13.81</td>
</tr>
<tr>
<td>4</td>
<td>201.9</td>
<td>13.76</td>
<td>208.7</td>
<td>14.27</td>
<td>213.5</td>
<td>14.97</td>
</tr>
<tr>
<td>5</td>
<td>211.4</td>
<td>14.68</td>
<td>217.2</td>
<td>15.33</td>
<td>221.4</td>
<td>16.18</td>
</tr>
<tr>
<td>6</td>
<td><strong>217.6</strong></td>
<td><strong>15.53</strong></td>
<td><strong>222.1</strong></td>
<td><strong>16.00</strong></td>
<td><strong>225.3</strong></td>
<td><strong>16.71</strong></td>
</tr>
<tr>
<td>7</td>
<td>222.6</td>
<td>16.59</td>
<td>226.1</td>
<td>17.07</td>
<td>228.6</td>
<td>17.72</td>
</tr>
<tr>
<td>8</td>
<td><strong>226.3</strong></td>
<td><strong>17.85</strong></td>
<td><strong>229.1</strong></td>
<td><strong>18.31</strong></td>
<td><strong>230.9</strong></td>
<td><strong>19.11</strong></td>
</tr>
<tr>
<td>9</td>
<td>230.3</td>
<td>18.13</td>
<td>232.2</td>
<td>18.62</td>
<td>233.4</td>
<td>19.52</td>
</tr>
<tr>
<td>10</td>
<td>230.1</td>
<td>19.60</td>
<td>231.5</td>
<td>20.01</td>
<td>232.4</td>
<td>20.96</td>
</tr>
<tr>
<td>11</td>
<td>233.3</td>
<td>19.95</td>
<td>234.4</td>
<td>20.18</td>
<td>235.0</td>
<td>21.30</td>
</tr>
<tr>
<td>Grade</td>
<td>Begin-Year Mean</td>
<td>Begin-Year SD</td>
<td>Mid-Year Mean</td>
<td>Mid-Year SD</td>
<td>End-Year Mean</td>
<td>End-Year SD</td>
</tr>
<tr>
<td>-------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------</td>
<td>------------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>K</td>
<td>141.0</td>
<td>13.54</td>
<td>151.3</td>
<td>12.73</td>
<td>158.1</td>
<td>12.85</td>
</tr>
<tr>
<td>1</td>
<td>160.7</td>
<td>13.08</td>
<td>171.5</td>
<td>13.54</td>
<td>177.5</td>
<td>14.54</td>
</tr>
<tr>
<td>2</td>
<td>174.7</td>
<td>15.52</td>
<td>184.2</td>
<td>14.98</td>
<td>188.7</td>
<td>15.21</td>
</tr>
<tr>
<td>3</td>
<td>188.3</td>
<td>15.85</td>
<td>195.6</td>
<td>15.14</td>
<td>198.6</td>
<td>15.10</td>
</tr>
<tr>
<td>4</td>
<td>198.2</td>
<td>15.53</td>
<td>203.6</td>
<td>14.96</td>
<td>205.9</td>
<td>14.92</td>
</tr>
<tr>
<td>5</td>
<td>205.7</td>
<td>15.13</td>
<td>209.8</td>
<td>14.65</td>
<td>211.8</td>
<td>14.72</td>
</tr>
<tr>
<td>6</td>
<td>211.0</td>
<td>14.94</td>
<td>214.2</td>
<td>14.53</td>
<td>215.8</td>
<td>14.66</td>
</tr>
<tr>
<td>7</td>
<td>214.4</td>
<td>15.31</td>
<td>216.9</td>
<td>14.98</td>
<td>218.2</td>
<td>15.14</td>
</tr>
<tr>
<td>8</td>
<td>217.2</td>
<td>15.72</td>
<td>219.1</td>
<td>15.37</td>
<td>220.1</td>
<td>15.73</td>
</tr>
<tr>
<td>9</td>
<td>220.2</td>
<td>15.68</td>
<td>221.3</td>
<td>15.54</td>
<td>221.9</td>
<td>16.21</td>
</tr>
<tr>
<td>10</td>
<td>220.4</td>
<td>16.85</td>
<td>221.0</td>
<td>16.70</td>
<td>221.2</td>
<td>17.48</td>
</tr>
<tr>
<td>11</td>
<td>222.6</td>
<td>16.75</td>
<td>222.7</td>
<td>16.53</td>
<td>222.3</td>
<td>17.68</td>
</tr>
</tbody>
</table>
### 2015 LANGUAGE USAGE Student Status Norms

<table>
<thead>
<tr>
<th>Grade</th>
<th>Begin-Year Mean</th>
<th>Begin-Year SD</th>
<th>Mid-Year Mean</th>
<th>Mid-Year SD</th>
<th>End-Year Mean</th>
<th>End-Year SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>174.5</td>
<td>16.58</td>
<td>184.9</td>
<td>15.34</td>
<td>189.7</td>
<td>15.47</td>
</tr>
<tr>
<td>3</td>
<td>189.4</td>
<td>15.20</td>
<td><strong>196.8</strong></td>
<td><strong>14.24</strong></td>
<td><strong>200.0</strong></td>
<td><strong>14.11</strong></td>
</tr>
<tr>
<td>4</td>
<td>198.8</td>
<td>14.66</td>
<td>204.4</td>
<td>13.83</td>
<td>206.7</td>
<td>13.64</td>
</tr>
<tr>
<td>5</td>
<td>205.6</td>
<td>13.87</td>
<td>209.7</td>
<td>13.23</td>
<td>211.5</td>
<td>13.19</td>
</tr>
<tr>
<td>6</td>
<td>210.7</td>
<td>13.79</td>
<td>213.9</td>
<td>13.30</td>
<td>215.3</td>
<td>13.38</td>
</tr>
<tr>
<td>7</td>
<td>214.0</td>
<td>13.82</td>
<td>216.5</td>
<td>13.52</td>
<td>217.6</td>
<td>13.70</td>
</tr>
<tr>
<td>8</td>
<td>216.2</td>
<td>14.17</td>
<td>218.1</td>
<td>13.92</td>
<td>219.0</td>
<td>14.26</td>
</tr>
<tr>
<td>9</td>
<td>218.4</td>
<td>14.15</td>
<td>219.7</td>
<td>13.98</td>
<td>220.4</td>
<td>14.50</td>
</tr>
<tr>
<td>10</td>
<td>218.9</td>
<td>15.04</td>
<td>219.7</td>
<td>14.99</td>
<td>220.1</td>
<td>15.74</td>
</tr>
<tr>
<td>11</td>
<td>221.5</td>
<td>14.96</td>
<td>222.1</td>
<td>14.85</td>
<td>222.1</td>
<td>15.80</td>
</tr>
</tbody>
</table>
MAP® Reports

- Achievement Status & Growth
  - Projection or Summary
  - Summary with Quadrant Chart (One Class only)
- Class Breakdown
- Learning Continuum
- Student Goal Setting Worksheet
- Student Progress

Next Generation Reports  Give us your thoughts on our in-progress reports! More about this
- Student Profile  A revised way to look at student results that will be continually improved. View example

Skills Checklist/Screening Results
- MAP for Primary Grades Class
- MAP for Primary Grades Student

Retired Reports
- Descartes and PGID  Available until June 2016, replaced by Learning Continuum
HELP!
Attention Data Administrators: The roster import now requires a column heading row. If the heading row is missing from your roster template, available from the Home page.

Class Report

**Term Rostered**

Select the term for the students, instructors, and classes.

- Fall 2016-2017

**Term Tested**

Select the term containing the test data.

- Fall 2016-2017

**Subject**

Use the checkboxes to select subject(s) from the list below

- Mathematics
- Reading
## MAP® Help Center

### Class Report

**Kotifani, Jenisha**  
**5th Grade Homeroom**

**Term Rostered:** Fall 2015-2016  
**Term Tested:** Fall 2015-2016  
**District:** NWEA Sample District 3  
**School:** Three Sisters Elementary

**Norms Reference Data:** 2015  
**Weeks of Instruction:** 4 (Fall 2015)  
**Small Group Display:** No

### Reading

**MAP: Reading 2-5 Common Core 2010 V2/Common Core English Language Arts K-12: 2010**

#### Summary

| Total Students with Valid Growth Test Scores | 11 |
| Mean RIT | 201.7 |
| Median RIT | 201 |
| Standard Deviation | 11.2 |
| District Grade Level Mean RIT | 201 |
| Students At or Above District Grade Level Mean RIT | 6 |
| Norm Grade Level Mean RIT | 205.7 |
| Students At or Above Norm Grade Level Mean RIT | 4 |

#### Overall Performance

<table>
<thead>
<tr>
<th>MAP: Reading 2-5 Common Core 2010 V2/Common Core English Language Arts K-12: 2010</th>
<th>2</th>
<th>18%</th>
<th>4</th>
<th>36%</th>
<th>2</th>
<th>18%</th>
<th>2</th>
<th>18%</th>
<th>1</th>
<th>9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low Avg</td>
<td>21-40</td>
<td>2</td>
<td>18%</td>
<td>4</td>
<td>36%</td>
<td>2</td>
<td>18%</td>
<td>2</td>
<td>18%</td>
<td>1</td>
</tr>
<tr>
<td>Avg</td>
<td>41-60</td>
<td>2</td>
<td>18%</td>
<td>4</td>
<td>36%</td>
<td>2</td>
<td>18%</td>
<td>2</td>
<td>18%</td>
<td>1</td>
</tr>
<tr>
<td>High Avg</td>
<td>61-80</td>
<td>2</td>
<td>18%</td>
<td>4</td>
<td>36%</td>
<td>2</td>
<td>18%</td>
<td>2</td>
<td>18%</td>
<td>1</td>
</tr>
<tr>
<td>Hi Hi</td>
<td>81-100</td>
<td>2</td>
<td>18%</td>
<td>4</td>
<td>36%</td>
<td>2</td>
<td>18%</td>
<td>2</td>
<td>18%</td>
<td>1</td>
</tr>
</tbody>
</table>

**Mean RIT (+/- Smp Err)**: 198-201-204  
**Median RIT**: 201  
**Std Dev**: 11.2

#### Goal Area

| Literature | 3 | 27% | 2 | 18% | 3 | 27% | 2 | 18% | 1 | 9% |
| Informational Text | 3 | 27% | 3 | 27% | 1 | 9% | 3 | 27% | 1 | 9% |

**Mean RIT (+/- Smp Err)**: 196-201-206  
**Median RIT**: 204  
**Std Dev**: 18.1

#### Class Report

**Kotifani, Jenisha**  
**5th Grade Homeroom**

**Term Rostered:** Fall 2015-2016  
**Term Tested:** Fall 2015-2016  
**District:** NWEA Sample District 3  
**School:** Three Sisters Elementary

**Norms Reference Data:** 2015  
**Weeks of Instruction:** 4 (Fall 2015)  
**Small Group Display:** No

#### Goal Performance

<table>
<thead>
<tr>
<th>Name (Student ID)</th>
<th>Grade</th>
<th>Test Date</th>
<th>RIT (+/- Smp Err)</th>
<th>Percentile (+/- Std Err)</th>
<th>Lexile Range</th>
<th>Test Duration</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dugaw, Daytan N. (SW07001428)</td>
<td>5</td>
<td>09/14/15</td>
<td>178-181-184</td>
<td>4-6-8</td>
<td>158-308</td>
<td>75 m</td>
<td>163-177</td>
<td>175-187</td>
<td><strong>187-197</strong></td>
</tr>
<tr>
<td>Devany, Noni L. (F090000030)</td>
<td>5</td>
<td>09/14/15</td>
<td>184-188-192</td>
<td>8-12-18</td>
<td>288-438</td>
<td>20 m</td>
<td>185-196</td>
<td>185-195</td>
<td>177-189</td>
</tr>
</tbody>
</table>
KNOW THE RULES!
### Class Report

**Kotifani, Jenisha A**  
**Class:** Homeroom 1(A)

**Term Rostered:** Winter 2015-2016  
**Term Tested:** Winter 2015-2016  
**District:** NWEA Sample District (PD V5)  
**School:** Three Sisters Elementary School

### Summary

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students With Valid Growth Test Scores</td>
<td>18</td>
</tr>
<tr>
<td>Mean RIT</td>
<td>213.5</td>
</tr>
<tr>
<td>Median RIT</td>
<td>211.5</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>10.2</td>
</tr>
<tr>
<td>District Grade Level Mean RIT</td>
<td>*</td>
</tr>
<tr>
<td>Students At or Above District Grade Level Mean RIT</td>
<td>*</td>
</tr>
<tr>
<td>Norm Grade Level Mean RIT</td>
<td>209.6</td>
</tr>
<tr>
<td>Students At or Above Norm Grade Level Mean RIT</td>
<td>9</td>
</tr>
</tbody>
</table>

### Overall Performance

<table>
<thead>
<tr>
<th>Category</th>
<th>Lo %ile &lt; 21</th>
<th>LoAvg %ile 21-40</th>
<th>Avg %ile 41-60</th>
<th>HiAvg %ile 61-80</th>
<th>Hi %ile &gt; 80</th>
<th>Mean RIT (+/- Smp Err)</th>
<th>Median RIT</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MAP: Reading 2-5 Common Core 2010 V2</strong></td>
<td>1 0%</td>
<td>3 19%</td>
<td>5 31%</td>
<td>3 19%</td>
<td>4 25%</td>
<td>211-214-216</td>
<td>212</td>
<td>10.2</td>
</tr>
<tr>
<td><strong>Common Core English Language Arts K-12: 2010</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Goal Area</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>0 0%</td>
<td>3 19%</td>
<td>7 44%</td>
<td>3 19%</td>
<td>3 19%</td>
<td>212-214-217</td>
<td>212</td>
<td>9.3</td>
</tr>
<tr>
<td>Informational Text</td>
<td>3 19%</td>
<td>4 25%</td>
<td>3 19%</td>
<td>3 19%</td>
<td>3 19%</td>
<td>208-211-214</td>
<td>209</td>
<td>12</td>
</tr>
<tr>
<td>Vocabulary Acquisition and Use</td>
<td>2 13%</td>
<td>2 13%</td>
<td>3 19%</td>
<td>4 25%</td>
<td>5 31%</td>
<td>211-215-216</td>
<td>215</td>
<td>12</td>
</tr>
</tbody>
</table>

© 2010—2016 Northwest Evaluation Association. All rights reserved.
<table>
<thead>
<tr>
<th>Name (Student ID)</th>
<th>Grade</th>
<th>Test Date</th>
<th>RIT (+/- Std Err)</th>
<th>Percentile (+/- Std Err)</th>
<th>Lexile® Range</th>
<th>Test Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voltmer, Micah H. (SF060000279)</td>
<td>5</td>
<td>12/19/15</td>
<td>193-197-201</td>
<td>13-19-28</td>
<td>447-597L</td>
<td>60 m</td>
</tr>
<tr>
<td>Rugland, Andrew W. (SF060001056)</td>
<td>5</td>
<td>12/19/15</td>
<td>198-202-206</td>
<td>21-30-40</td>
<td>537-687L</td>
<td>60 m</td>
</tr>
<tr>
<td>Winston, Adelle E. (SF060000797)</td>
<td>5</td>
<td>12/05/15</td>
<td>201-204-207</td>
<td>28-34-41</td>
<td>573-723L</td>
<td>60 m</td>
</tr>
<tr>
<td>Garcia, Dana A. (SF06000381)</td>
<td>5</td>
<td>12/09/15</td>
<td>202-206-211</td>
<td>29-40-52</td>
<td>609-759L</td>
<td>60 m</td>
</tr>
<tr>
<td>Florez, Michaela A. (SF06000798)</td>
<td>5</td>
<td>12/16/15</td>
<td>204-208-212</td>
<td>34-45-57</td>
<td>645-795L</td>
<td>60 m</td>
</tr>
<tr>
<td>Strom, Felicia A. (SF06001055)</td>
<td>5</td>
<td>12/08/15</td>
<td>205-208-211</td>
<td>38-45-52</td>
<td>645-795L</td>
<td>60 m</td>
</tr>
<tr>
<td>Vazquez, Julia N. (SF06000359)</td>
<td>5</td>
<td>12/16/15</td>
<td>206-209-212</td>
<td>40-48-55</td>
<td>663-813L</td>
<td>60 m</td>
</tr>
<tr>
<td>Warton, Ismael L. (SF06000375)</td>
<td>5</td>
<td>12/07/15</td>
<td>207-211-215</td>
<td>42-53-64</td>
<td>699-849L</td>
<td>60 m</td>
</tr>
<tr>
<td>Grimson, Doyle E. (SF06000795)</td>
<td>5</td>
<td>12/03/15</td>
<td>209-212-215</td>
<td>48-56-64</td>
<td>717-867L</td>
<td>60 m</td>
</tr>
<tr>
<td>Zilinski, Cheyenne A. (SF06000791)</td>
<td>5</td>
<td>12/01/15</td>
<td>212-215-218</td>
<td>56-64-71</td>
<td>771-921L</td>
<td>60 m</td>
</tr>
<tr>
<td>Martinez III, Sheridan N. (SF06000778)</td>
<td>5</td>
<td>12/01/15</td>
<td>213-216-219</td>
<td>58-66-74</td>
<td>789-939L</td>
<td>60 m</td>
</tr>
<tr>
<td>Diamond, Kiley A. (SF06000779)</td>
<td>5</td>
<td>12/12/15</td>
<td>213-217-222</td>
<td>57-68-78</td>
<td>807-957L</td>
<td>60 m</td>
</tr>
<tr>
<td>Swanston, Cheryl E. (SF06000793)</td>
<td>5</td>
<td>12/12/15</td>
<td>220-223-227</td>
<td>74-81-87</td>
<td>915-1065L</td>
<td>60 m</td>
</tr>
<tr>
<td>Sizemore, Brent N. (SF06000275)</td>
<td>5</td>
<td>12/07/15</td>
<td>221-224-227</td>
<td>77-83-88</td>
<td>933-1083L</td>
<td>60 m</td>
</tr>
<tr>
<td>Sweet, Adolfina A. (SF06000796)</td>
<td>5</td>
<td>12/14/15</td>
<td>227-230-233</td>
<td>89-92-94</td>
<td>1041-1191L</td>
<td>60 m</td>
</tr>
<tr>
<td>Tresler, Cliff F. (SF06000376)</td>
<td>5</td>
<td>12/18/15</td>
<td>230-234-238</td>
<td>91-95-97</td>
<td>1113-1263L</td>
<td>60 m</td>
</tr>
<tr>
<td>Grade</td>
<td>Begin-Year</td>
<td>Mid-Year</td>
<td>End-Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>------------</td>
<td>----------</td>
<td>----------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>141.0</td>
<td>151.3</td>
<td>158.1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>160.7</td>
<td>171.5</td>
<td>177.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>174.7</td>
<td>184.2</td>
<td>188.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>188.3</td>
<td>195.6</td>
<td>198.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>198.2</td>
<td>203.6</td>
<td>205.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>205.7</td>
<td><strong>209.8</strong></td>
<td>211.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>211.0</td>
<td>214.2</td>
<td>215.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>214.4</td>
<td>216.9</td>
<td>218.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>217.2</td>
<td>219.1</td>
<td>220.1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>220.2</td>
<td>221.3</td>
<td>221.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>220.4</td>
<td>221.0</td>
<td>221.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>222.6</td>
<td>222.7</td>
<td>222.3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Class Report

Kotifani, Jenisha A
Class: Homeroom 1(A)

<table>
<thead>
<tr>
<th>Term Rostered:</th>
<th>Winter 2015-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Tested:</td>
<td>Winter 2015-2016</td>
</tr>
<tr>
<td>District:</td>
<td>NWEA Sample District (PD WB)</td>
</tr>
<tr>
<td>School:</td>
<td>Three Sisters Elementary School</td>
</tr>
</tbody>
</table>

| Norms Reference Data: | 2015 |
| Weeks of Instruction: | 20 (Winter 2016) |
| Small Group Display:  | No |

Reading

MAP: Reading 2-5 Common Core 2010 V2 / Common Core English Language Arts K-12: 2010

**Summary**
- Total Students With Valid Growth Test Scores: 16
- Mean RIT: 213.5
- Median RIT: 211.5
- Standard Deviation: 10.2
- District Grade Level Mean RIT: *
- Students At or Above District Grade Level Mean RIT: *
- Norm Grade Level Mean RIT: 209.8
- Students At or Above Norm Grade Level Mean RIT: 0

**Overall Performance**

<table>
<thead>
<tr>
<th>%ile</th>
<th>count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 21</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>21-40</td>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>41-60</td>
<td>5</td>
<td>31%</td>
</tr>
<tr>
<td>61-80</td>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>&gt; 80</td>
<td>4</td>
<td>25%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mean RIT (+/- Smp Err)</th>
<th>Median RIT</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>211-214-216</td>
<td>212</td>
<td>10.2</td>
</tr>
</tbody>
</table>

**Goal Area**

<table>
<thead>
<tr>
<th>Literature</th>
<th>Count</th>
<th>%</th>
<th>Mean RIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lo</td>
<td>0</td>
<td>0%</td>
<td>212-214-217</td>
</tr>
<tr>
<td>Hi</td>
<td>0</td>
<td>0%</td>
<td>208-211-214</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Informational Text</th>
<th>Count</th>
<th>%</th>
<th>Mean RIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lo</td>
<td>3</td>
<td>19%</td>
<td>212-214-217</td>
</tr>
<tr>
<td>Hi</td>
<td>3</td>
<td>19%</td>
<td>208-211-214</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary Acquisition and Use</th>
<th>Count</th>
<th>%</th>
<th>Mean RIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lo</td>
<td>2</td>
<td>13%</td>
<td>211-215-218</td>
</tr>
<tr>
<td>Hi</td>
<td>2</td>
<td>13%</td>
<td>215</td>
</tr>
</tbody>
</table>

**Standard Deviation**
- Whole Group: 0-10
- Teacher’s Choice: 10-14
- Differentiation: 14+

@ grade level  209.8
At Risk

20th percentile or Below

Below Grade Level

NO RULE

At Grade Level

Find the norm +/- 3 RITS

Above Grade Level

NO RULE

Gifted & Talented

95th percentile or higher

Standard Deviation

Whole Group: 0-10

Teacher’s Choice: 10-14

Differentiation: 14+

(How)
# Class Report

<table>
<thead>
<tr>
<th>Name (Student ID)</th>
<th>Grade</th>
<th>Test Date</th>
<th>RIT (+/- Std Err)</th>
<th>Percentile (+/- Std Err)</th>
<th>Lexile® Range</th>
<th>Test Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voltmer, Micah H. (SF06000279)</td>
<td>5</td>
<td>12/19/15</td>
<td>193-197-201</td>
<td>13-19-28</td>
<td>447-597L</td>
<td>60 m</td>
</tr>
<tr>
<td>Rugland, Andrew W. (SF060001056)</td>
<td>5</td>
<td>12/19/15</td>
<td>198-202-206</td>
<td>21-30-40</td>
<td>537-687L</td>
<td>60 m</td>
</tr>
<tr>
<td>Winston, Adelle E. (SF06000797)</td>
<td>5</td>
<td>12/05/15</td>
<td>201-204-207</td>
<td>28-34-41</td>
<td>573-723L</td>
<td>60 m</td>
</tr>
<tr>
<td>Garcia, Dana A. (SF06000381)</td>
<td>5</td>
<td>12/09/15</td>
<td>202-206-211</td>
<td>29-40-52</td>
<td>609-759L</td>
<td>60 m</td>
</tr>
<tr>
<td>Florez, Michaela A. (SF06000798)</td>
<td>5</td>
<td>12/16/15</td>
<td>204-208-212</td>
<td>34-45-57</td>
<td>645-795L</td>
<td>60 m</td>
</tr>
<tr>
<td>Strom, Felicia A. (SF06001055)</td>
<td>5</td>
<td>12/08/15</td>
<td>205-208-211</td>
<td>38-45-52</td>
<td>645-795L</td>
<td>60 m</td>
</tr>
<tr>
<td>Vazquez, Julia N. (SF06000359)</td>
<td>5</td>
<td>12/16/15</td>
<td>206-209-212</td>
<td>40-48-55</td>
<td>663-813L</td>
<td>60 m</td>
</tr>
<tr>
<td>Warton, Ismael L. (SF06000375)</td>
<td>5</td>
<td>12/07/15</td>
<td>207-211-215</td>
<td>42-53-64</td>
<td>699-849L</td>
<td>60 m</td>
</tr>
<tr>
<td>Grimson, Doyle E. (SF06000795)</td>
<td>5</td>
<td>12/03/15</td>
<td>209-212-215</td>
<td>48-56-64</td>
<td>717-867L</td>
<td>60 m</td>
</tr>
<tr>
<td>Zilinski, Cheyenne A. (SF06000791)</td>
<td>5</td>
<td>12/01/15</td>
<td>212-215-218</td>
<td>56-64-71</td>
<td>771-921L</td>
<td>60 m</td>
</tr>
<tr>
<td>Martinez III, Sheridan N. (SF06000778)</td>
<td>5</td>
<td>12/01/15</td>
<td>213-216-219</td>
<td>58-66-74</td>
<td>789-939L</td>
<td>60 m</td>
</tr>
<tr>
<td>Diamond, Kiley A. (SF06000779)</td>
<td>5</td>
<td>12/12/15</td>
<td>213-217-222</td>
<td>57-68-78</td>
<td>807-957L</td>
<td>60 m</td>
</tr>
<tr>
<td>Swanston, Cheryl E. (SF06000793)</td>
<td>5</td>
<td>12/12/15</td>
<td>220-223-227</td>
<td>74-81-87</td>
<td>915-1065L</td>
<td>60 m</td>
</tr>
<tr>
<td>Sizemore, Brent N. (SF06000275)</td>
<td>5</td>
<td>12/07/15</td>
<td>221-224-227</td>
<td>77-83-88</td>
<td>933-1083L</td>
<td>60 m</td>
</tr>
<tr>
<td>Sweet, Adolfina A. (SF06000796)</td>
<td>5</td>
<td>12/14/15</td>
<td>227-230-233</td>
<td>89-92-94</td>
<td>1041-1191L</td>
<td>60 m</td>
</tr>
<tr>
<td>Tresler, Cliff F. (SF06000376)</td>
<td>5</td>
<td>12/18/15</td>
<td>230-234-238</td>
<td>91-95-97</td>
<td>1113-1263L</td>
<td>60 m</td>
</tr>
</tbody>
</table>

1. **@ Risk**
   20th Percentile or below

2. **Below Gr. Level**
   NO RULE

3. **@ Gr. Level**
   Find the norm, +/- 3 RIT

4. **Above Gr. Level**
   NO RULE

5. **Gifted & Talented**
   95th percentile or higher
GVSU Charter Schools Office Boards

https://www.pinterest.com/gvsucso/
Lisa Rice-Newberry saved to Math 2-5 - Operations and Algebraic Thinking CCSS
<161. Uses models to construct whole number addition facts with addends through 10
Third Grade teacher shares classroom ideas, coupons, couponing tips, redecorating and repurposing things for your home and classroom!
Lissa Brunan
GVSU CSO Assessment Specialist
Email: brunanl@gvsu.edu
Twitter: @lissabrunan

Alissa Thelen
GVSU CSO Assessment Specialist
Email: thelenal@gvsu.edu
Twitter: @alissathelen
Fusion 2017

June 20-22 • Indianapolis, IN
November 9-10 • Ft. Lauderdale, FL