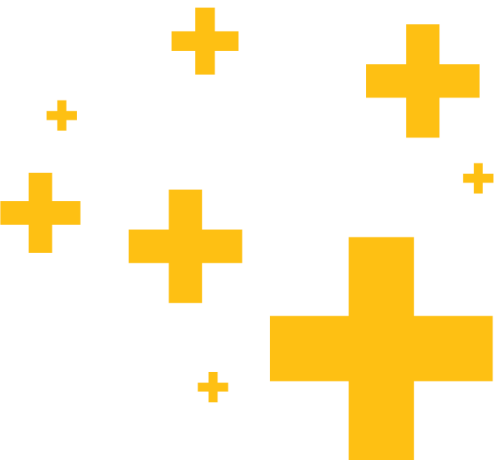




WEBINAR

# Beyond Back to School: Equity & Innovation in the COVID-19 Era



**Chris Minnich**

**CEO, NWEA**

# Today's webinar

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- + 45 minutes + Q&A**
- + Listen-only mode**
- + Submit questions via the “Ask a Question” box**
- + Survey**
- + Recorded and shareable**

# Today's Experts

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**Dr. John B. King Jr.**  
President and CEO,  
The Education Trust



**Joel Rose**  
CEO, New Classrooms



**Karen Niemi**  
President and CEO,  
CASEL



# COVID-19 Slide

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Students projected to return in the fall  
with learning gains of:

~ 70%

READING

< 50%

MATH

Relative to a typical school year



# What Now?

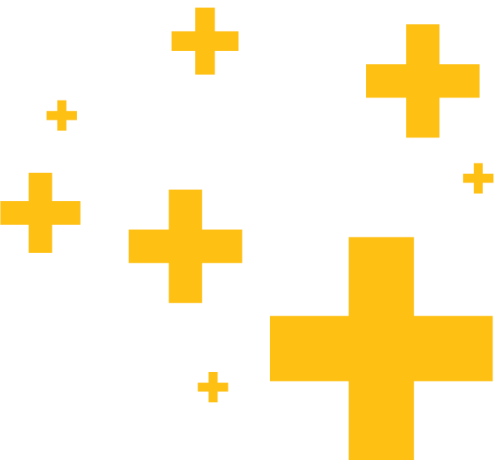
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- + Understand statewide and differential impacts
- + Identify individual student learning needs
- + Consider models less reliant on age and grade
- + Examine accountability implications and policies



# Equity in Innovation

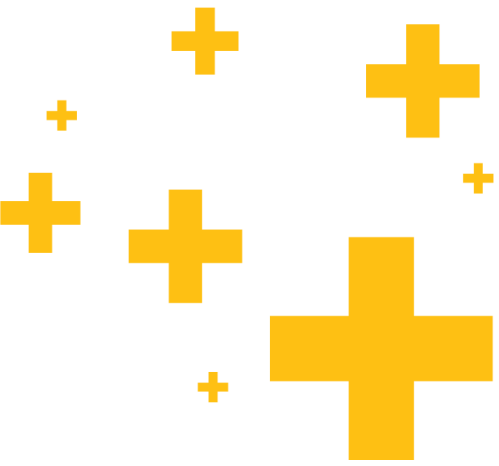
Resources, accountability, and innovative funding



# Dr. John King Jr.

**President and CEO, The Education Trust**

How can states ensure that historically underserved students have equitable access to resources for making up potential learning losses in the coming year?

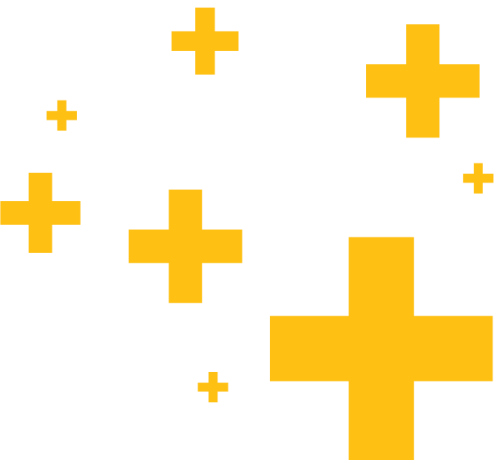


# Dr. John King Jr.

**President and CEO, The Education Trust**

What kinds of accountability policy adjustments should states make for 2020-21, if any? Should the spring summative test be administered, and if so, how should the data be used?





# Dr. John King Jr.

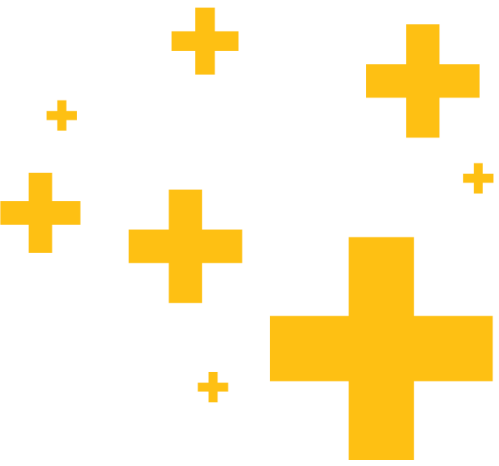
**President and CEO, The Education Trust**

How do you recommend state and federal policymakers rethink traditional funding mechanisms and take an innovative approach to state and local budgeting?



# Promising School Supports

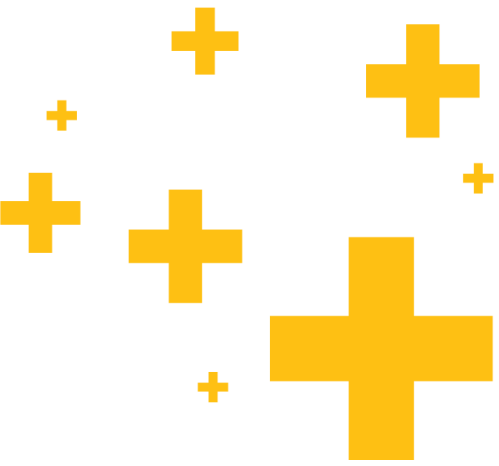
Unfinished learning and math innovation zones



# Joel Rose

**CEO, New Classrooms**

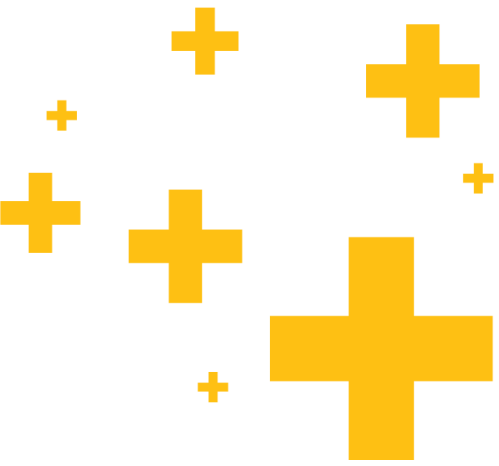
Explain how misconceptions and challenges in math learning may be exacerbated in the context of COVID-19 school closures?



# Joel Rose

## **CEO, New Classrooms**

How can policymakers and education leaders, who are now charged to rethink education models altogether, restructure our accountability and assessment policies to address the tremendous learning loss in math?



# Joel Rose

## **CEO, New Classrooms**

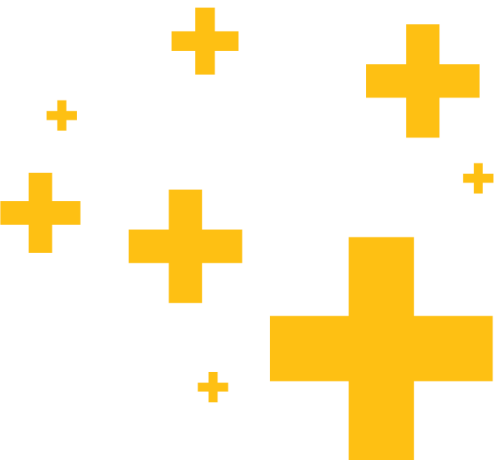
Explain how Math Innovation Zones affords districts and schools flexibility, incentivizes measures of growth, and links districts and schools within a network of other innovators.





# Keeping SEL in Mind

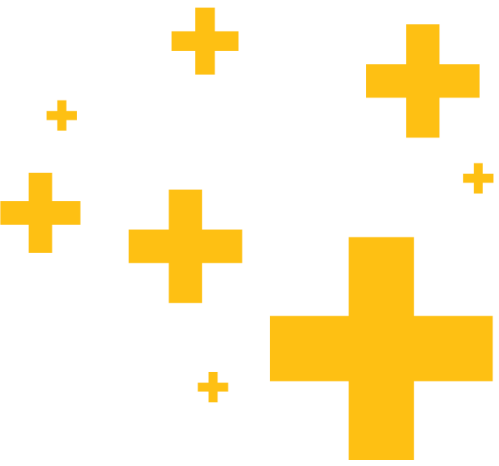
Policy levers and funding for restorative SEL



# Karen Niemi

**President and CEO, CASEL**

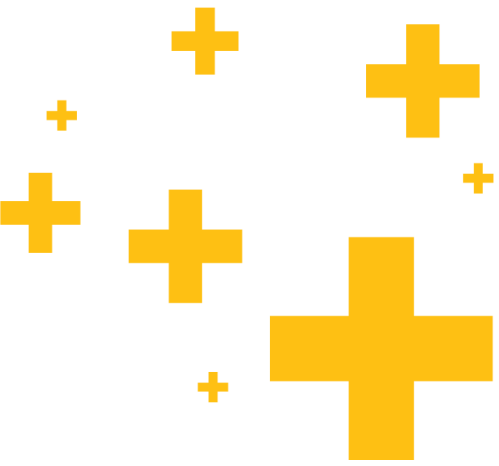
What are the policy levers you envision being critical tools for state and local leaders to engage as they brace for these increased social and emotional needs?



# Karen Niemi

**President and CEO, CASEL**

Explain how state leaders can strike a balance next year to address both the widening academic gaps and create restorative, school wide SEL models.



# Karen Niemi

**President and CEO, CASEL**

How do you suggest policymakers leverage existing funding streams in innovative ways to allow for increased SEL supports in schools next year?

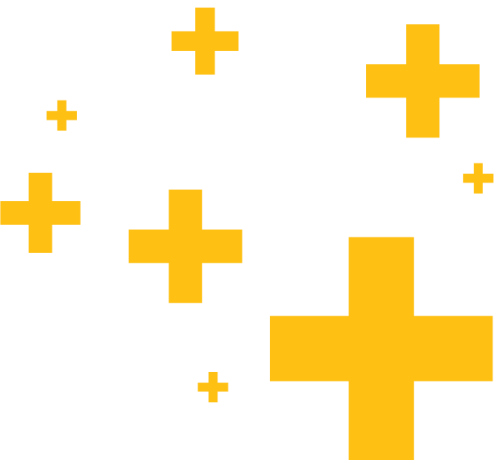


# Concluding thoughts



Reflections on the discussion





# Chris Minnich

**CEO, NWEA**

# Q&A

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**Chris Minnich**  
CEO, NWEA



**Dr. John B. King Jr.**  
President and CEO,  
The Education Trust



**Joel Rose**  
CEO, New Classrooms



**Karen Niemi**  
President and CEO, CASEL

# Thank you.



On demand



Slides



Survey

# Contact and Resources



[COVID-19 Slide Research](#)

[Working Paper: Impacts of School Closures on Academic Achievement](#)

[NWEA Policy and Advocacy](#)

**Chris Minnich**

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[Ed Trust's COVID-19 Resources & Responses Webpage](#)

[A P-12 Education Agenda in Response to COVID-19](#)

[Join Ed Trust's Movement for Educational Justice](#)

**Dr. John B. King Jr.**

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[Math Innovation Zones One-Pager](#)

[The Iceberg Problem Landing Page](#)

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[CASEL Curated State Policy Tools & Resources](#)

[CASEL Emerging Insights Report: State Efforts that Support Social & Emotional Learning](#)

[CASEL CARES Webpage](#)

[Join CASEL's Community](#)

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